



Marlington Local School District

“State of the Schools”

Marlington Local School District

Thursday, May 21, 2015



STATE OF THE SCHOOLS – 2015



Agenda

- Introductions
- “State of the Schools” Presentation
- Questions/Refreshments



Three Pillars



GOALS:

- I. Accountable – Finances/Academics
- II. Transparent – Communication/Relationships
- III. Innovative – High Level of Education



Marlington Local School District

Marlington Local School District

*Tradition of Excellence;
Commitment to the Future!*



2014-2019 Strategic Plan

MISSION

In collaboration with staff, community, parents and students, the Marlington Local School District will:

D evelop lifelong learners who
U nderstand and apply
K nowledge and demonstrate
E xcellence in pursuing the highest
S tandards with effective intervention to challenge every student.

STATE OF THE SCHOOLS – 2015



Goal 1: Communication

To facilitate communication, engagement and involvement of community members, parents/guardians, students and other various organizations to build trust.



Communication

Objective 1:

Continue to develop methods to communicate with various stakeholders.

- Blackboard Connect
- News and Views
- Web pages
- Parent newsletters
- Texting parents
- Social Media – **Twitter HS**
- Marlington Matters
- “Tuesdays with Mr. Knoll”**



Communication

Objective 2:

Create additional opportunities for community members and various organizations to be involved in school functions.

- Parent meetings for Elem/MS/HS
- Parent information nights regarding testing
- University of Mount Union partnership – Homework/LEGO club
- Homework Clubs, Homework Huddle, Mighty Duke Readers, Tutoring help for parents (Washington)
- PARCC testing assistance for parents



Communication

Objective 3:

Continue to encourage and develop CARE teams throughout the district.

- CARE Teams exist in all 5 buildings

United Way added a **Family Support Specialist**- Lynette Blasiman

Goals of FSS:

- Assess student and/or family needs and intervene in a helpful manner with the objective to empower families and promote a supportive relationship between the school staff, family, and community that facilitates productive service planning and delivery
- Educate, connect and engage students/families to available school and community supports and services
- Serve as a liaison between the schools, service providers, including family court, and the families
- Promotes family engagement and school success



Goal 2: Internal Communication

To create more open, innovative, collaborative and effective lines of communication among staff, administration and board of education.



Internal Communication

Objective 1:

Continue to develop forms of communication among internal stakeholders.

- Email
- Dropbox
- Texting
- Personal notes
- Staff meetings
- Collaboration meetings
- Department, grade level meetings
- Leadership meetings
- Secondary and elementary meetings
- It's "Friday Payday" Staff Update
- Employee News



Internal Communication

Objective 2:

Create a messaging document that details the talking points of the school district.

- Technology
 - New staff laptops/repurposed in district
 - Blended learning/1-to-1 iPads in 7th grade
 - 6th-grade iPad fundraising initiative - \$100,000
 - 4th/5th-grade technology integration
- Curriculum
 - STEM at Middle School (Gateway to Technology)
 - 6th/7th/8th graders will take a 9 week course



Internal Communication

Objective 2 (cont.)

- School Levy
 - Operating Levy (RENEWAL)
 - November 4, 2014
 - ISSUE 1: NOT A NEW TAX
 - **Passed**

- School Bond Issue
 - New Facilities?
 - Have discussed HB 264 projects (Energy savings)
 - Board retreat to get a vision on moving forward with facilities



Internal Communication

Objective 3:

Develop a process to standardize forms and investigate methods to submit and update online.

- Emergency Medical Forms
- Technology forms
- Media release
- Parking passes
- Latchkey forms
- Free/Reduced lunch forms
- Athletic forms
- New student/Kindergarten registration
- Bus information



Internal Communication

Objective 4:

Increase communication to students.

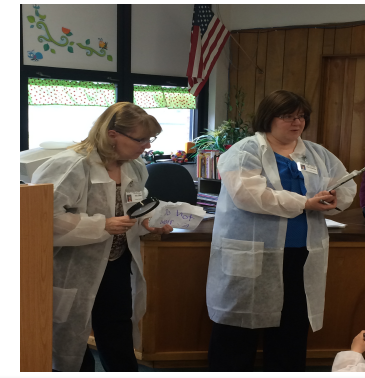
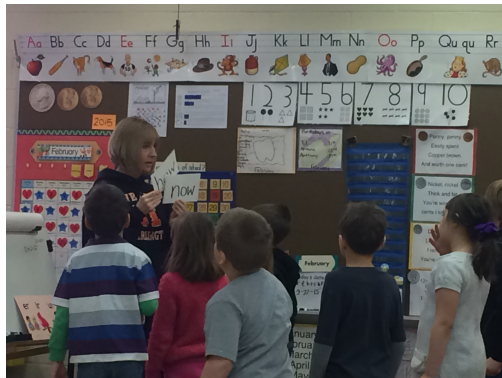
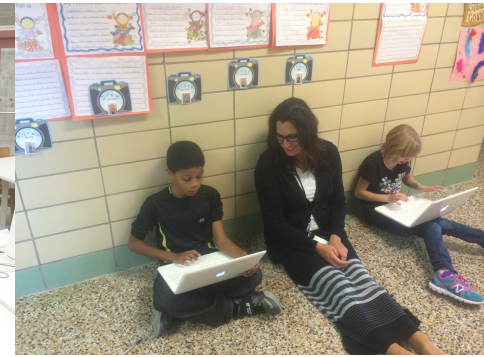
- Social media- MS Instagram
- Staff Twitter/Facebook pages
- Grade level expectations - Elementary and MS Character Counts
- Success Assemblies- Elementary



Internal Communication

Objective 5:

Implement Superintendent/Assistant Superintendent engagement initiative.





Internal Communication

Objective 6:

Share and continually improve and refine internal recognition system.

- Teacher Appreciation Week
- **Waiver Day**
- Character Counts tickets for gift cards at Washington
- Tuesday's with Mr. Knoll
- Payday duty HS
- Feed the staff
- Meeting after hours to build relationships
- Postcards being sent



Goal 3: Curriculum

To enable every teacher to effectively utilize technology to enhance instruction and provide a technology-rich educational experience for every child.



Curriculum

Objective 1:

Enhance training and professional development for staff to effectively integrate technology.

June Tech-Day for teachers- offer close to 20 technology sessions for staff

Among the most popular- Using iPads in the Classroom, Helpful iPad apps, Google Classrooms, Schoology, and Technology working sessions

Technology staff- Technology Integration Director and technology assistants focused on technology integration

Grants to support technology- eTextbook grant, TGRG grant

Staff are required to participate in at least 2 hours of technology training every year



Curriculum

Objective 2:

Define plan for technology integration.

- Blended learning at the middle school
- Moving towards the blended learning at the high school
- 4th/5th science and technology integrated class
- Infrastructure for the computers- made improvements
- Next Generation Assessments- all technology based
- Various new technology online programs
- Offering online college credit plus courses at the high school
- Realigning our technology department to focus on integration



Goal 4: Curriculum

To work toward K-12 continuity and grade-level consistency of quality curriculum throughout the school district.



Curriculum

Objective 1:

- Develop curriculum maps focused on the New Learning Standards, common assessments, and end-of-course tests aligned to the Next Generation Assessments.

☆ SLO Tests, SLO Rubrics and Curriculum Mapping

SLO Change Request Forms
(The SLO change date is from May 1st to June 1st. Changes must be approved by the building principal)

- [High School](#)
- [Middle School](#)
- [Lexington Elementary](#)
- [Marlboro Elementary](#)
- [Washington Elementary](#)

SLO Tests and SLO Rubrics

- [High School SLO Tests and SLO Rubrics](#)
- [Middle School SLO Tests and SLO Rubrics](#)
- [Elementary School SLO Tests and SLO Rubrics](#)

Curriculum Maps

- [High School Curriculum Maps](#)
- [Middle School Curriculum Maps](#)
- [Elementary School Curriculum Maps](#)

SLO Resources and Information
(this link contains SLO FAQs, template samples, SLO checklists and teacher explanations)



Curriculum

Objective 3:

- Refine and enhance opportunities for elementary school collaboration.

Elementary principal monthly meetings

Elementary Curriculum Council

Content curriculum focus teams

Waiver day agendas

Monthly data meetings between teachers and principals



Goal 5: Post-Graduation Plans

To ensure all Marlington students graduate with a post-graduation plan of action and a pathway that empowers them to compete in the 21st century.



Post-Graduation

Objective 1:

Improve and provide additional opportunities that will assist every student with post-graduation plans.

Middle school

- ✓ Junior Achievement Day exploring professions

High school

- ✓ Meeting individually with freshman and sophomores to advise them in scheduling advertising where kids are going for college survey sheet to seniors
- ✓ Ohio Means Jobs- Online career advising tool
- ✓ New Career Advising Plan grades 6-12



Curriculum Highlights

- ✓“Food for Today, Sustainability for Life” \$25,000 grant
- ✓Added dual College Credit Plus classes
 - 2014- Intro to Petroleum (online), Spanish
 - 2015- Sociology, Psychology (both online) Game Design, Blue Print Reading
- ✓eTextbook grant \$ 79,000 for online resources for teachers and students
 - ✓ Defined Stem
 - ✓ Gizmos
 - ✓ Cirrculet
 - ✓ History Alive
 - ✓ PE Fit
- ✓Integrated science and technology class grades 4 and 5
- ✓ Positive Behavior Intervention System (PBIS)
- ✓ Expanded opportunities in interest based school offerings: Lego Club, Tutoring Clubs with collaboration with local churches, Homework Huddle, K-Kids, Workout Warriors



Goal 6: Finance

The Marlington Local School District will be **conservative, accountable and transparent** with the district's finances and will effectively communicate the state of those finances to the community.



Finance

Objective 1:

- Educate our stakeholders regarding the district budget and components that impact the district financially.

Objective 2:

- Continue to receive clean audits.





Marlington Local School District

Operations Overview



STATE OF THE SCHOOLS – 2015



District Funds

Fund Classifications (and Revenue Sources):

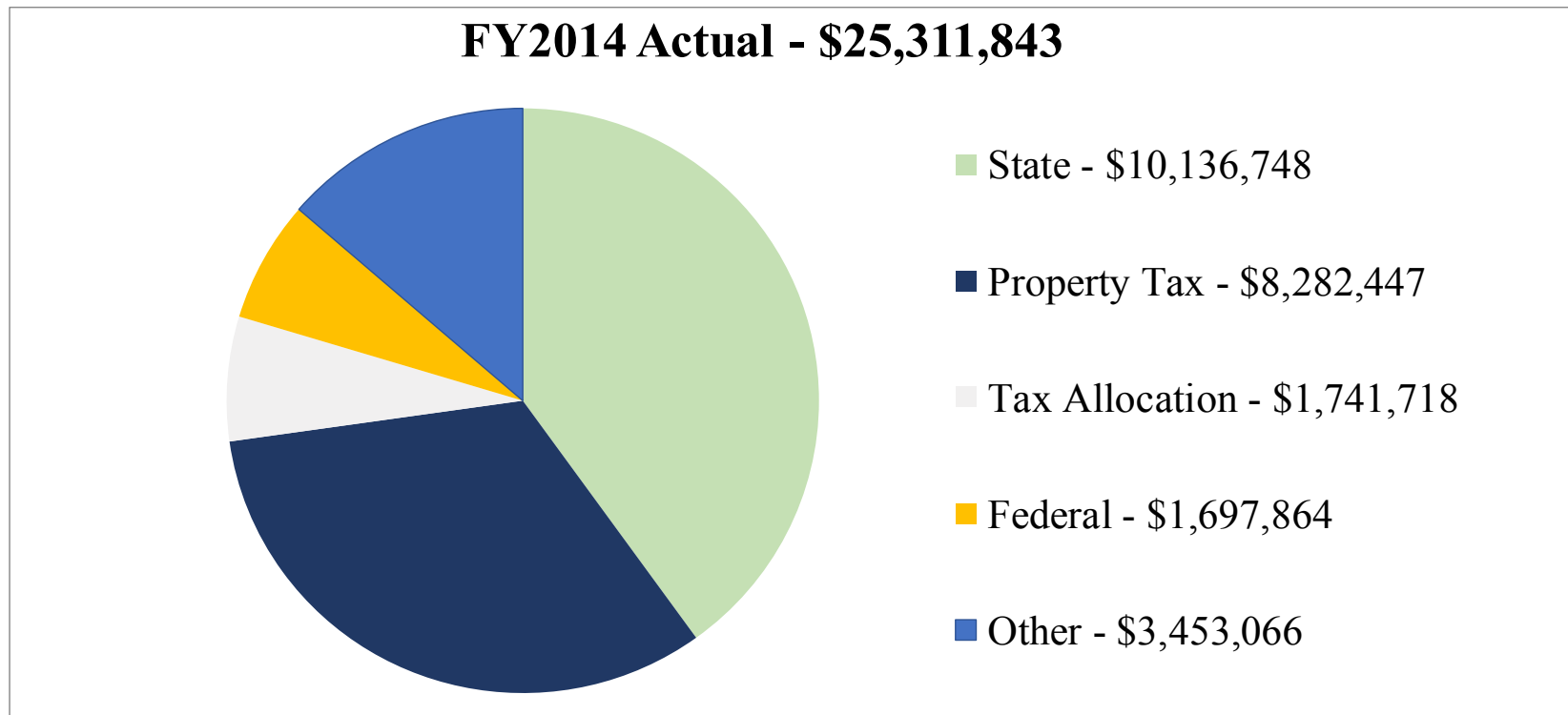
- General Fund (Local Taxes, State Foundation, Tax Allocation, Other)
- Special Revenue Funds (Fundraisers, State Funds, Federal Funds, Other)
- Permanent Improvement Funds (Local Taxes, Tax Allocation)
- Trust Funds (Donations, Interest Income)
- Agency Funds (Fundraisers, Donations, Other)

Total Revenues (All Funds):

FY2014 Actual	\$25,311,843
FY2015 Estimated	\$27,124,052



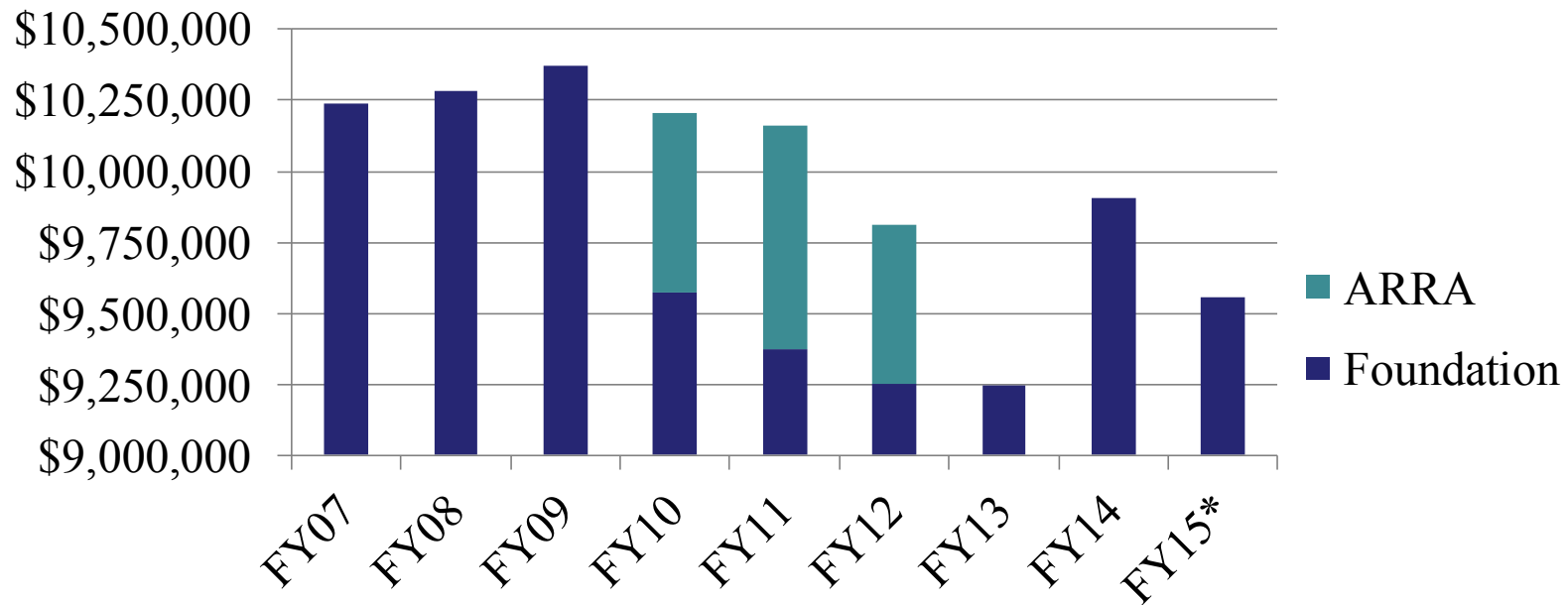
Revenue Sources – All Funds



Other includes tuition, interest, fees, fundraisers, donations, and other miscellaneous revenues.



State Foundation Revenue



Federal Stimulus (ARRA) money was received during FY10 through FY12 to help offset the loss of foundation revenue. A new formula was introduced by the Governor for FY14. Under this new system, the District is realizing increased revenue but is still below the revenue level of FY2009.

*FY15 Amount is based on current year foundation report per ODE.



Property Tax Revenue - Millage

	Inside/ Outside	Original Date Voted In/Renewed	Levy Term	Maximum Rate	Effective Rate	Tax Levied	Expiration Year	Begin Tax Collection	End Tax Collection
	Inside		Continuing	5.80	5.80	1934		1935	
#1*	Outside	11/5/1968 - 5/3/2011	Continuing	32.10	9.73	1969-2011		1970-2011	
#2	Outside	1990 -11/2/2010	5 Year	8.50	4.23	1/1/2015	12/31/2019	2016	2020
#3	Outside	2003 -11/6/2012	5 Year	8.50	7.97	1/1/2013	12/31/2017	2014	2018
#4	PI	1999 - 11/5/2013	Continuing	2.00	1.60	1/1/2014		2015	

*All voted continuous levies combined.

- 1 mill collects approximately \$292,367 based on updated 2012 valuations. 2015 is Stark County's triennial update.
- Marlington Local has the lowest effective tax rate of all Stark County schools.
- Due to the 2012 County reappraisal, the District's assessed valuation decreased by \$32,778,850, from \$325,145,690 to \$292,366,840. This translated to a tax revenue loss of approximately \$109,000 in calendar year 2013.



Marlington Local School District



GENERAL FUND

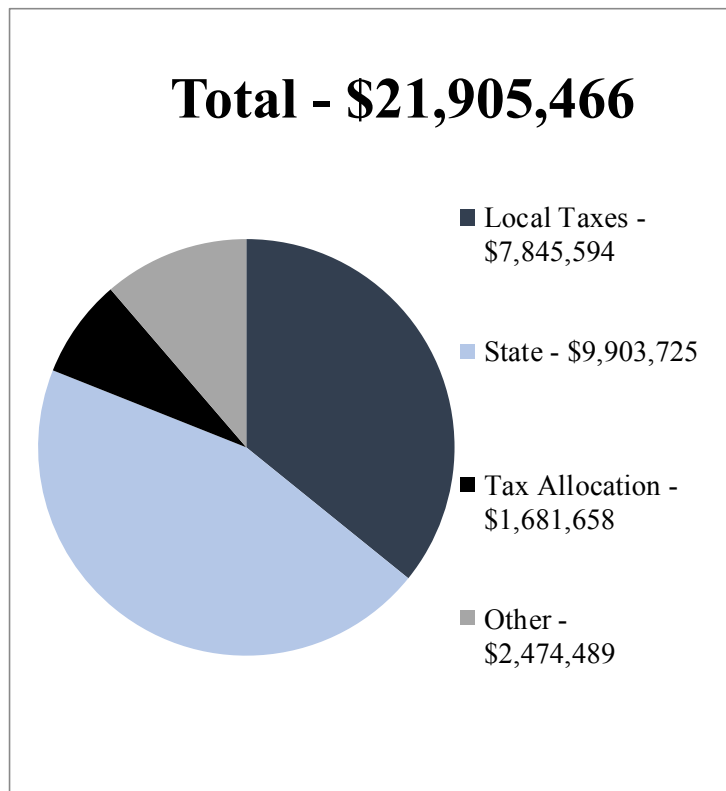
the District's major operating fund.

STATE OF THE SCHOOLS – 2015

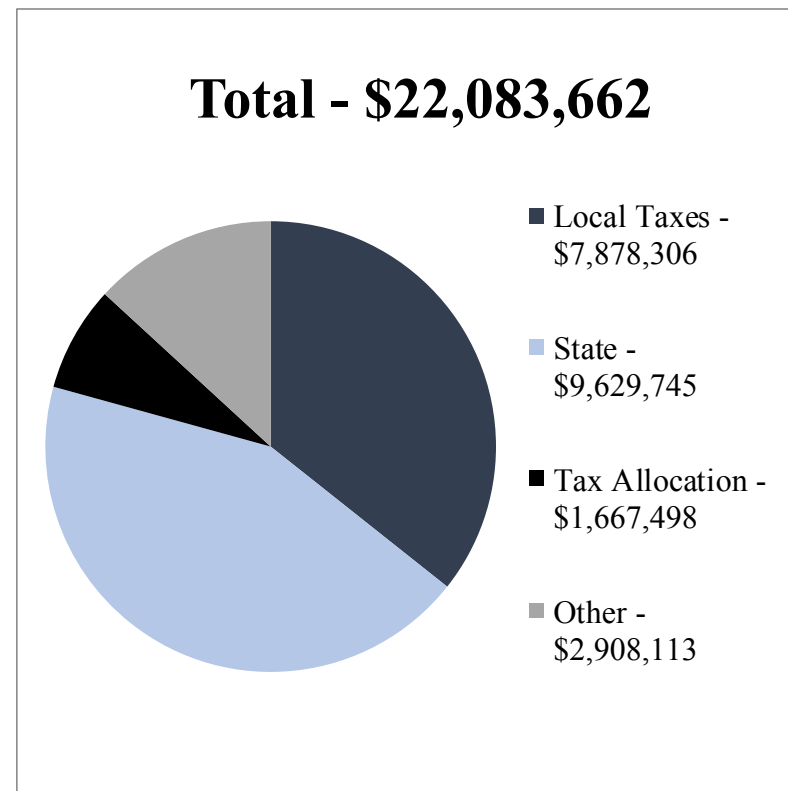


District Revenues – General Fund

FY2014 Actual



FY2015 Estimate





Five Year Forecast

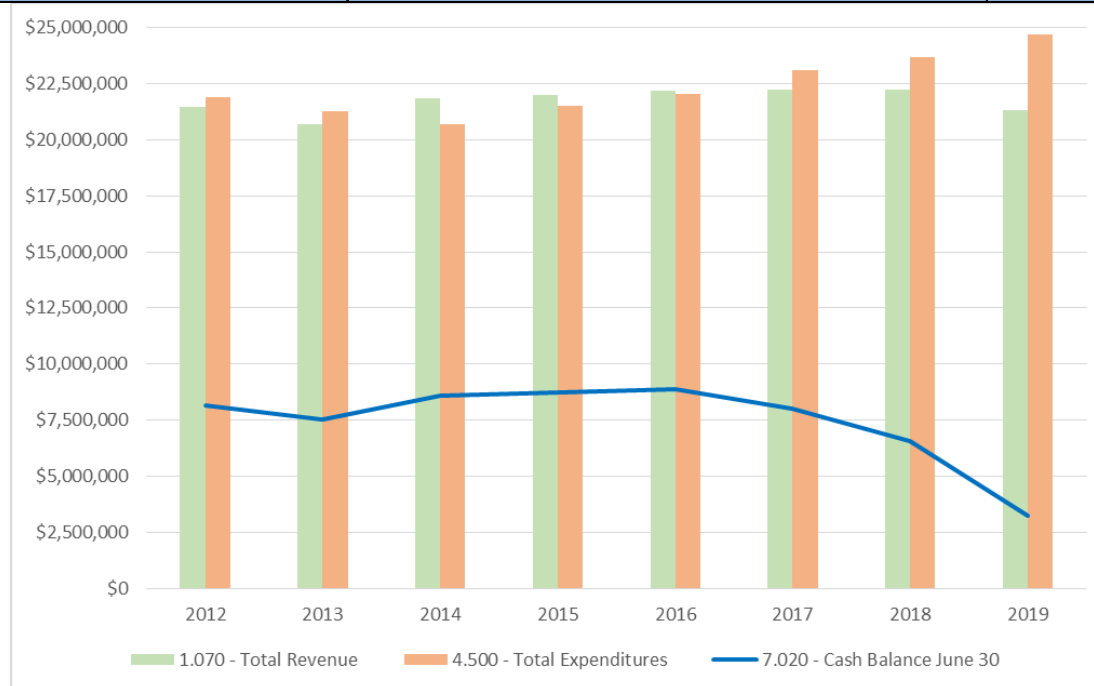
- Required to be prepared, adopted by the Board of Education, and submitted to the Ohio Department twice each year. (October and May)
- Includes 3 years of actual data and 5 years of “forecasted” information for the District’s major operating funds only.
- Used for proper certification of District contracts.
- Used as a tool for budget planning purposes.

The Five Year Forecast is a living document.



Marlinton Local School District

FIVE YEAR FORECAST SUMMARY	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Beginning Balance	8,610,717	8,718,787	8,895,270	8,033,500	6,570,487
+ Revenue	22,083,662	22,265,627	22,289,307	22,275,228	21,400,892
+ Proposed Renew/Replacement Levies	-	-	-	-	1,021,904
- Expenditures	(21,975,592)	(22,089,145)	(23,151,077)	(23,738,241)	(24,741,894)
= Revenue Surplus or Deficit	108,070	176,482	(861,770)	(1,463,013)	(2,319,097)
Ending Balance	8,718,787	8,895,270	8,033,500	6,570,487	4,251,389
Revenue Surplus or Deficit w/o Levies	108,070	176,482	(861,770)	(1,463,013)	(3,341,002)
Ending Balance w/o Levies	8,718,787	8,895,270	8,033,500	6,570,487	3,229,485



STATE OF THE SCHOOLS - 2015



Five Year Forecast Highlights (May 2015)

- Cash (carryover) balance at 7/1/2014 - **\$8,610,717**
- During fiscal year 2014, revenues exceeded expenditures by **\$1,094,036.**
- Fiscal year 2015 projections show a balanced budget with revenues exceeding expenditures for a second year in a row.
- Based on conservative estimates, the cash balance at the end of fiscal year 2019 is reduced to **\$3,229,485** without the renewal of our 8.5 mill operating levy. With the renewal, the cash balance is forecasted at **\$4,251,389.**



Five Year Forecast Highlights (May 2015)

- Budgeting and planning is crucial to balance the District's budget.

$$\frac{\text{BUDGET} \pm \text{FORECAST}}{\text{VARIANCE (VARIANCE)}}$$



Student Enrollment

2014-15 School Year (Enrollment as of 5/1/15)

<u>School Building</u>	<u>Student Count</u>
Lexington Elementary	400
Marlboro Elementary	252
Washington Elementary	347
Middle School	585
High School	739
Total	<u>2,323</u>

2013-14 School Year – 2,304 Total

2012-13 School Year – 2,308 Total

2011-12 School Year – 2,397 Total

2010-11 School Year – 2,496 Total





Expenditure Per Pupil

ODE District Profile Report for the 2013-14 school year (latest available) calculated Expenditure Per Pupil as follow:

- | | |
|---------------------------|----------------|
| • Marlington Local | \$9,253 |
| • Alliance City | \$11,061 |
| • Lake Local | \$8,199 |
| • Louisville City | \$8,358 |
| • Sebring Local | \$10,659 |
| • West Branch Local | \$8,759 |



District Employees

	<u>2013-14</u>		<u>2014-15</u>	
	<u>Full Time</u>	<u>Part Time</u>	<u>Full Time</u>	<u>Part Time</u>
Certified Staff				
Teachers	147	16	148	12
Administration	10	0	10	0
Other Certified Staff	4	0	4	0
Total Certified Staff	<u>161</u>	<u>16</u>	<u>162</u>	<u>12</u>
Classified Staff				
Administration	4	1	4	1
Operation & Maintenance	14	1	14	1
Transportation	29	4	29	4
Secretaries	18	5	18	5
Food Service	10	14	10	14
Technology	1	4	1	4
Aides/Monitors	23	1	22	1
Total Classified Staff	<u>99</u>	<u>30</u>	<u>98</u>	<u>30</u>
Total Employees	<u>260</u>	<u>46</u>	<u>260</u>	<u>42</u>



District Facilities

Buildings

Marlington High School

Bus Garage (Main)

Marlington Middle School

Bus Garage (Washington)

Lexington Elementary

Moulin Center

Marlboro Elementary

Stadium Locker Rooms

Washington Elementary

Stadium Concession Stand

Horticulture Building

Burky House

Special Services Building

The District operates a total of approximately 344,000 square feet between all of the buildings listed above.



Utilities

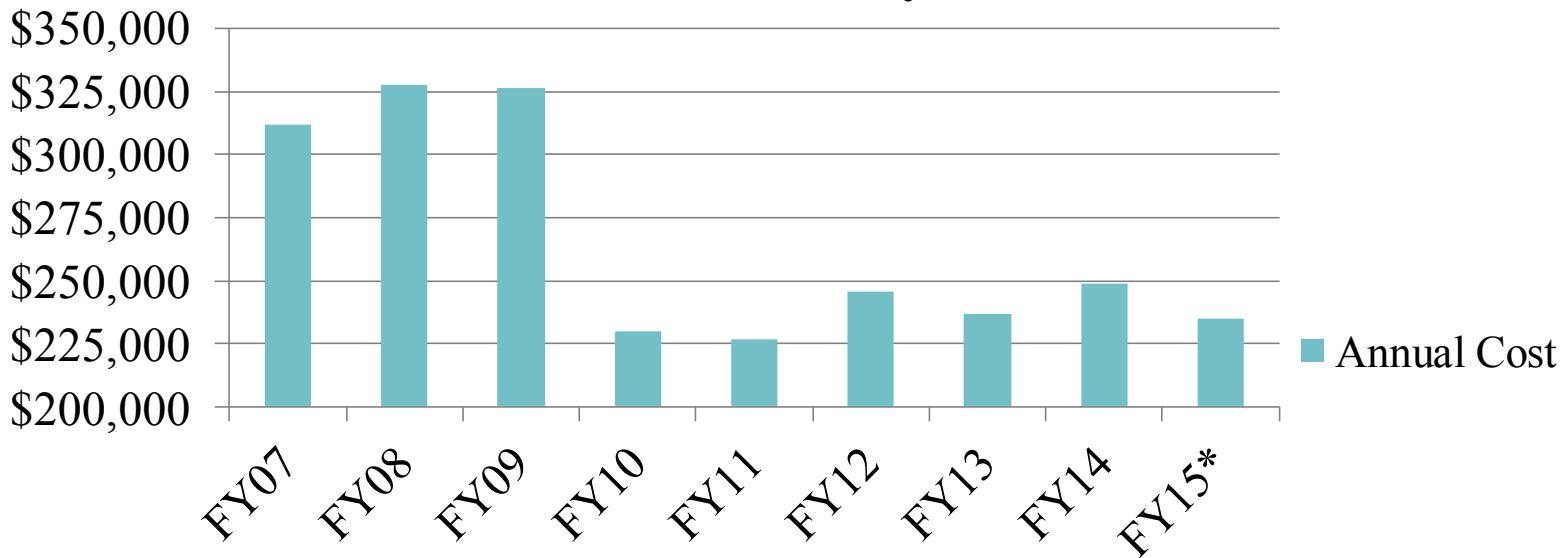
Sewer

- The District owns and operates five waste water treatment plants (WWTP).
- The WWTP at the Middle School was replaced in 2014 at a cost of \$317,157.
- Currently, the WWTP at Lexington Elementary is in need of replacement.



Utilities

Electricity



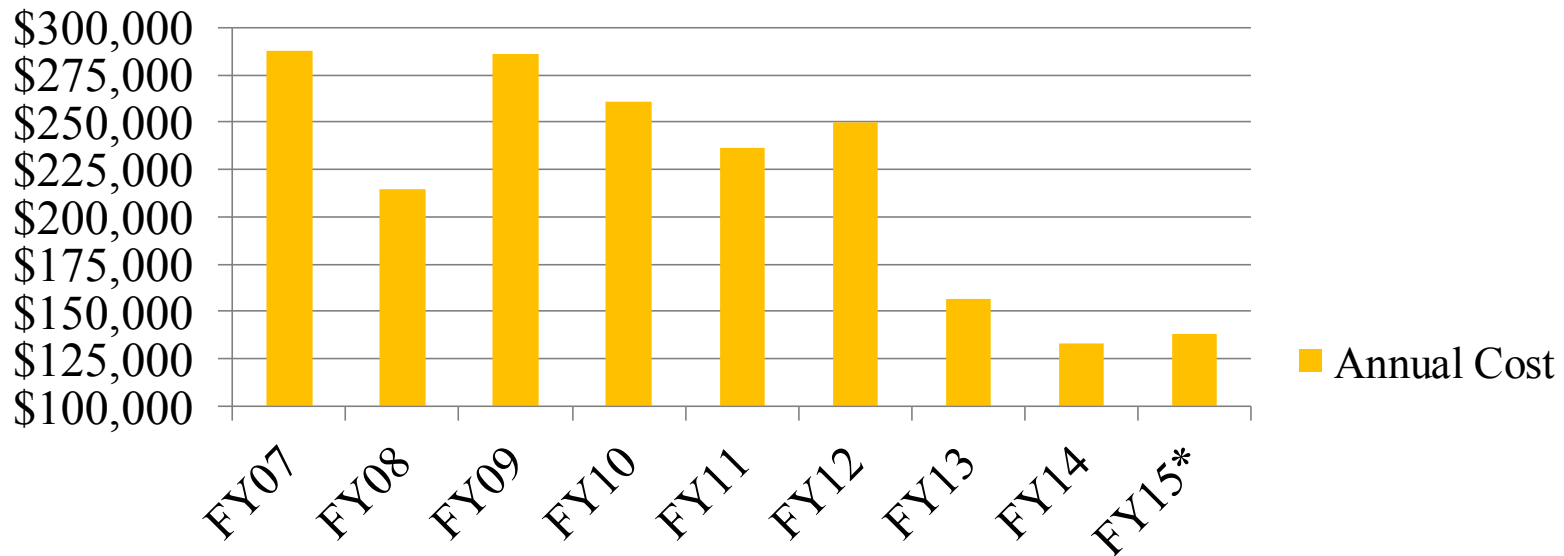
In FY10, Marlington began participating in the **Power4Schools program** through First Energy with many other Ohio public schools to leverage a low rate which was locked in until 2014. In June 2014, the rate was renegotiated which resulted in an increase of approximately 13%. Although this increased the annual cost, this program continues to realize a significant savings for the District. Energy saving measures have been taken in FY15 through the HB264 project which will assist in offsetting a good portion of the increased cost.

*FY15 Amount is based on current year budget.



Utilities

Natural Gas



In FY08, Marlington began participating in a **consortium program** through the Stark County Council of Governments to secure a lower rate. The consortium changed suppliers at the beginning of FY13 and was able to significantly reduce the rate. The consortium has once again chosen a new supplier to use beginning with FY16 to take advantage of historically low rates. The new reduced rates should yield a 4% decrease in natural gas cost in FY16 and an 11% decrease in FY17.

*FY15 Amount is based on actual cost.



Treasurer's Website

<http://www.marlingtonlocal.org/Treasurer.aspx>

10320 Moulin Ave. Alliance, Ohio 44601 Phone: (330) 823-7458 Fax: (330) 823-7759

enhanced by Google

Search Go

M DUKES SCHOOLS DISTRICT PARENTS STUDENTS STAFF COMMUNITY ATHLETICS

MARLINGTON LOCAL SCHOOLS

- Administration Office
- Annual Mandated Notices
- Athletics
- Board of Education
- Community
- Curriculum Corner
- District
- Facilities
- Marlington Alumni Association
- Parents
- Schools
- Snow Day Lesson Plans
- Students
- Staff
- Transportation
- Treasurer's Office**

FINANCIAL DASHBOARD

The purpose of this page is to provide easy public access to many of the District's finance-related data in a continued effort of transparency to the Marlington community.

Thank you!


Derek L. Nottingham, Treasurer

DOWNLOADS

- Audited Financial Report - FY2014 [RELEASED 12.23.2014]
- 5 Year Forecast - October 2014 [BOARD APPROVED]
- District Profile Report (FY13)
- 2014 State of the Schools Address (5.19.2014)
- 5 Year Forecast - May 2014 [BOARD APPROVED]
- Audited Financial Report - FY2013 [RELEASED 3.5.2014]
- District Profile Report (FY12)
- 5 Year Forecast - October 2013
- Audited Financial Report - FY2012
- District Profile Report (FY11)

LINKS

- State Foundation Reports**
State funding is received by the District through foundation payments which are made by the State in 24 annual payments (2 per month). Foundation payment reports can be found here.
- Real Estate Tax Estimator**
As provided by the Stark County Auditor's Office



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Archived News

- AOS Award**
Another Auditor of State Award [Read More...](#)
- HB264**
HB264 Energy Conservation Project Underway [Read More...](#)



Goal 7: Facilities

To provide students, staff and residents with safe facilities that provides effective learning/instructional space.



Facilities

Objective 1:

Develop a facilities plan that addresses building needs.

- HB 264 project

<u>Energy Conservation Measures</u>		
1 Lighting*	Total Project Cost	\$1,195,334
2 Kitchen Hood Controls	Less: Rebates/Grants	<u>(147,557)</u>
3 Exhaust Fan Controls	Net Cost	<u>\$1,047,777</u>
4 Vendingmiser*	Est. Annual Utility Savings [^]	(\$82,780)
5 New Roof Top Units*	Est. Annual O&M Savings	<u>(8,278)</u>
6 BAS Upgrades		<u>(\$91,058)</u>
* Completed	Max. Payback Period (including financing)	12.6 Years
[^] Guaranteed		



Facilities

Objective 2:

Continue safety training for staff and students.

- Three waiver days focused on ALICE training, bus safety, and lockdown drills
- Emergency operations plans completed at each building by June 18th.



Looking to the Future...

DDA: Dukes Digital Academy



- Receive monitoring and assistance (in person when necessary) provided by highly qualified teachers.
- Attend school in a supervised, private computer lab setting on the Marlington campus or complete online assignments at home.
- Receive individual attention and tutoring on a regular basis.
- Participate in all Marlington Local Schools' extracurricular activities, including athletics, clubs, band, choir, theater, etc.
- Receive a Marlington High School diploma upon graduation.



Looking to the Future...

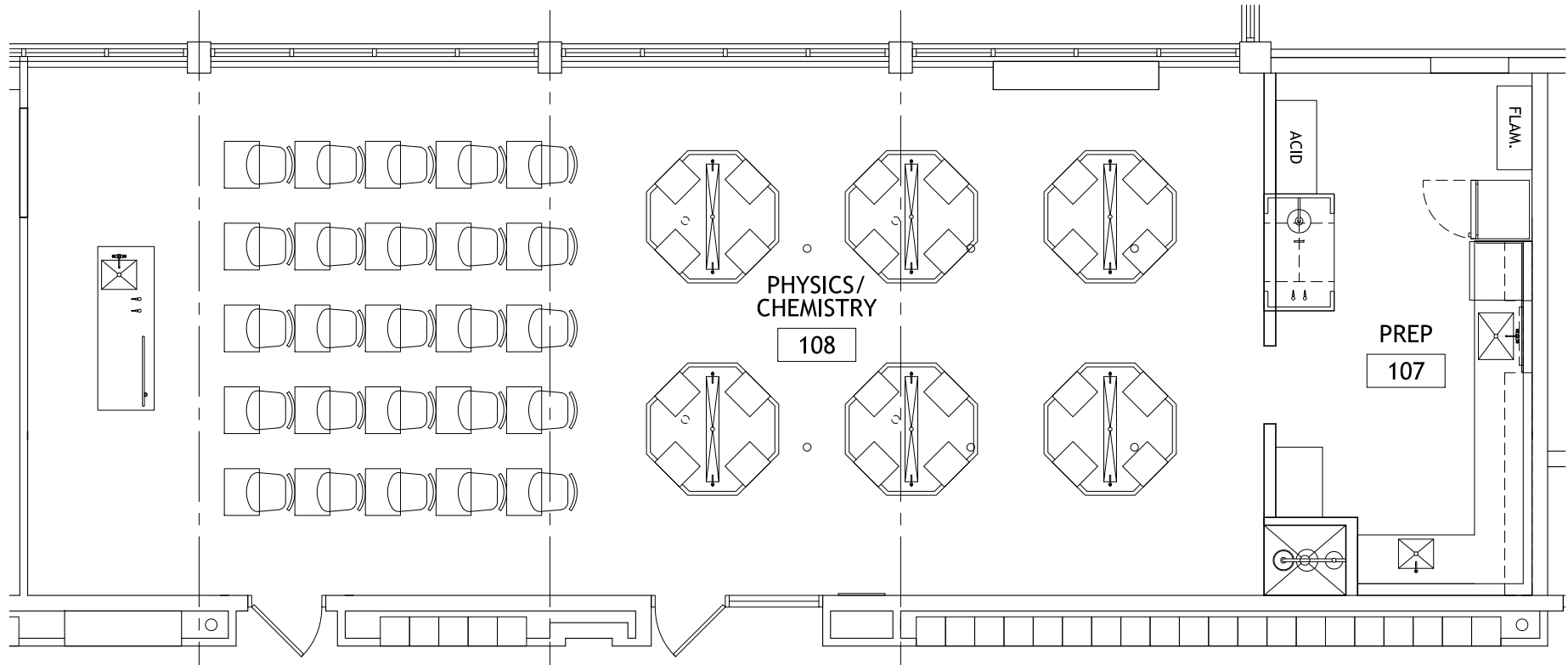
PLTW: Pre-Engineering Program in the HS

- Currently, STEM focus in the elementary schools in the integrated technology classes starting in 2nd grade.
- Gateway to Technology (GTT) for 6th, 7th, and 8th grade students for nine week periods.
- 2015-16 and beyond...PLTW career tech program with Alliance City Schools focused on pre-engineering. (Auto Cad, Robotics, Intro/Principles of Engineering, Digital Electronics)
- **Received BEMIS grant of \$35,000 for implementation!**



Looking to the Future...

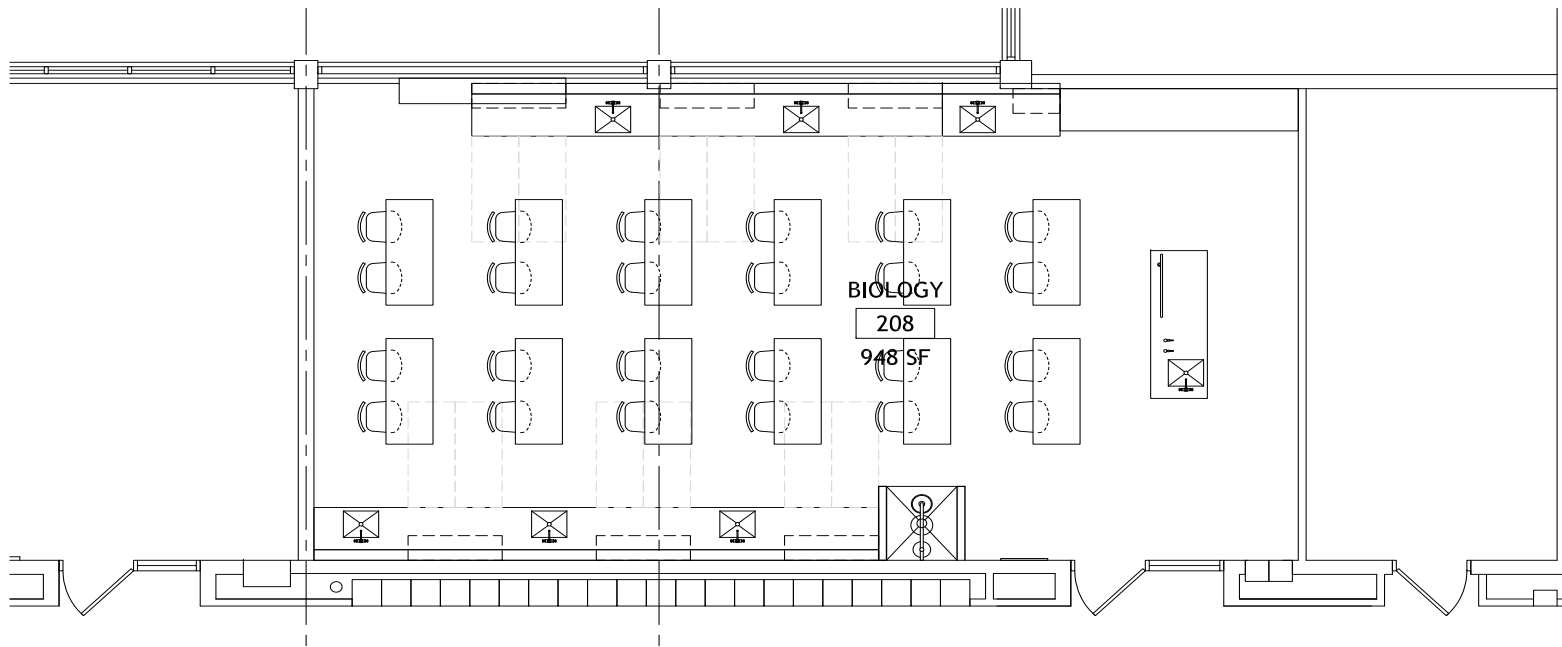
HS Science room renovations





Looking to the Future...

HS Science room renovations



C BIOLOGY 208
SCALE: 1/4" = 1'-0"



Looking to the Future...

Blended Learning/1 to 1 in MS

- With the purchase of iPads over the summer, the 6th, 7th, and 8th graders will be using iPads to assist in the blended learning platform in the MS



Looking to the Future...

Next Generation Testing – PARCC/AIR

- This year, we participated in new testing that included PBA (Performance Based Assessments) and EOY (End of Year) testing
- Concern over length/amount of testing
- Legislative Help:

HB 7: Emergency Legislation

- Allows for safe harbor in areas of grades, promotion/demotion in K-8
- Allows for safe harbor in areas of grades, promotion/demotion in the class of 2018 for End of Course Exam



Looking to the Future...

Next Generation Testing – PARCC/AIR

HB 74: Passed by 92-1 vote...on to Senate

- Reduce the number of hours devoted to HS end of course exams and K-8 assessments
- Gives State Board opportunity to compile and review recommendations for change to the assessments/standards
- Require ODE to seek proposals for future assessments and end-of-course exams



Looking to the Future...

Next Generation Testing – PARCC/AIR

- Senate Advisory Committee – Chair Sen. Peggy Lehner
- Recommendations:
 1. Once a year administration/closer to end of year
 2. Accommodations for IEP children improved
 3. Results received in a timely manner
 4. Option to use paper/pencil for next two years
 5. Single platform
 6. Comprehensive communication plan for parents/teachers/school leaders
 7. If PARCC/AIR not willing to make changes, ODE must find a test vendor that is willing



Looking to the Future...

PARCC UPDATE

On May 20, 2015 the PARCC governing board voted to:

- **Reduce the testing time for students** by about 90 minutes overall (60 minutes in mathematics; 30 minutes in English language arts) and create more uniformity of test unit times.
- **Consolidate the two testing windows** in mathematics and English language arts/literacy (which includes reading and writing) into one. The testing window will be up to 30 days and will extend from roughly the 75% mark to the 90% mark of the school year. Most schools will complete testing in one to two weeks during that window.
- **Reduce the number of test units** for all students by two or three units.



Looking to the Future...

- PLTW – Pre-engineering renovations...(summer of 2015-16)

CELEBRATION!

The Marlington Local Schools will receive a **\$100,000** contribution from the Greater Alliance Foundation to assist in our renovations!!

Thank you!





Marlington Local School District



*Thank you for attending.
Please enjoy the refreshments.*

STATE OF THE SCHOOLS – 2015